



Arizona State University (Tempe campus)

Physical Education, BAE

Study details

Course type: Bachelor's degree

Degree: Physical Education, BAE TEPPEBAE

Study mode: Full time

Duration: 48 Month

Cost of study

Cost : 35 430 USD

Reg. fee : 85 USD

Scholarship :

Insurance : 2 765 USD

Intake/s

Jan/May/Aug

Requirements

Academic requirements

First-year students must:

- Have a 3.00 grade point average (GPA) (a "B" or better where "A"=4.00) from a secondary school. Some ASU programs may have higher admission or English proficiency requirements and may consider a minimum ACT or SAT score.
- Must have three years of high school coursework. (If you are currently in high school, ASU needs to see 9–11 grade coursework. If you have completed high school, ASU needs to see 10–12 grade coursework.)
- Must have and present a completed high school diploma or certificate.

Conditional admission

ASU may offer conditional undergraduate admission to international applicants to an on-campus program who meet the academic (aptitude) requirements but who are not proficient in English. This offer of conditional admission will give you time to improve your English proficiency before you start classes at ASU. Your conditional admission offer is good for up to three semesters, during which time you must meet one of these requirements to begin your ASU experience.

Competency requirements

International students who completed high school outside the U.S. are required to meet the following competency requirements:

- Math: four years (algebra I, geometry, algebra II and one course requiring algebra II as a prerequisite).

- Laboratory science: three years total (one year each from any of the following areas are accepted: biology, chemistry, earth science, integrated sciences and physics).

Provide evidence of English language proficiency (TOEFL 61)

Accommodation

Provided by partner agencies

Additional information

Program description

The BAE program in physical education prepares students to successfully teach quality physical education programs to learners in preschool through grade 12.

The curriculum directly aligns with national beginning teacher standards of The Society of Health and Physical Education Teachers of America. Students take foundational coursework in the areas of growth and motor development, movement activities and lifelong physical fitness. The coursework covers elementary, secondary and adaptive physical education methods, including topics such as instructional design, lesson planning and modifications, and accommodations for P-12 learners. Students build skills in cultivating a positive and productive learning environment, assessing, monitoring and reporting progress, as well as conducting themselves as responsible and ethical professionals.

Mary Lou Fulton Teachers College has developed a team-based approach to teacher preparation, allowing students to participate in professional experiences (internships and teaching residencies) with a team of peers while receiving guidance and support from ASU faculty members and highly qualified certified teachers. Team-based professional experiences are designed to prepare students to work with mutually supportive colleagues to address the academic and social-emotional needs of learners. The primary goal of professional experiences is to provide students with multiple opportunities to apply knowledge learned in coursework to practice in the classroom.

Students complete a series of internships prior to a semester-long full-time teaching residency. With the support of a certified mentor teacher and ASU faculty, students are able to practice what is learned during coursework in learning environments.

Graduates earn an institutional recommendation for teacher certification in Physical Education, P-12, as well as a Structured English Immersion, P-12, endorsement through the Arizona Department of Education. In order to teach in a public school, graduates must pass the appropriate Arizona educator exams (National Evaluation Series or Arizona Educator Proficiency Assessments) to be certified to teach in the state of Arizona.

Concurrent program options

Students pursuing concurrent degrees (also known as a “double major”) earn two distinct degrees and receive two diplomas. Working with their academic advisors, students can create their own concurrent degree combination. Some combinations are not possible due to high levels of overlap in curriculum.

Global opportunities

Global experience

Because of climate change, geopolitical instability or economic factors, the United Nations and other institutions predict that migration is expected to increase globally for the foreseeable future. Learners will be migrating to new communities. Increasingly, educators will be asked to meet the needs of students who speak languages other than English and who bring a range of cultures into classrooms and learning environments. Education students participating in study abroad programs can prepare for this reality by engaging in Global Education programs in which they can expand their notion of normal schooling and deepen their understanding of how to foster inclusive and inspiring learning environments.

Career opportunities

Graduates of Mary Lou Fulton Teachers College are highly sought-after teachers in public, charter and private education institutions. Many graduates with degrees in physical education also work as coaches, fitness instructors, or with organizations dedicated to improving health and wellness.