



University of Roehampton (London)

SEND and Inclusive Education

Study details

Course type: Master's degree

Degree: MA (Hons) SEND and Inclusive Education

Study mode: Full time

Duration: 12 Month

Cost of study

Cost : 17 000 - 18 000 GBP

Reg. fee : N/A GBP

Scholarship :

Insurance : N/A GBP

Intake/s

Sep

Requirements

Entry requirements

Roehampton English Language Test

- Postgraduate degrees - mapped to IELTS scores

TOEFL IBT

- Postgraduate degrees - 89 overall with a minimum of 17 in listening and writing, 18 in reading and 20 in speaking

IELTS Academic

- Postgraduate degrees – 6.5 overall with a minimum 5.5 in each component

Cambridge Advanced Certificate

- Postgraduate degrees - 176 overall with a minimum 162 in each component (some schools require a minimum of 169 in each)

Cambridge Proficiency Certificate

- Postgraduate degrees - 176 overall with a minimum 162 in each component (some schools require a minimum of 169 in each)

All applicants that require a Tier 4 visa must also meet the minimum English Language requirements before we can issue a Certificate of Acceptance for Study (CAS) that is needed to apply for a Tier 4 visa.

Academic requirements

Along with a complete application, EU and international applicants are required to submit various supporting documents. These include:

- Academic qualifications (certificate and transcript)
- Valid English language qualification
- Personal statement
- Two references

Accommodation

Facilities

- 24-hour computer room. Whitelands is able to boast an on-site 24-hour computer room for all Whitelands students to use.
- Quiet Study Area and Manresa Hall.
- College Kitchen & Student Lockers.
- Sports Field and Grounds.
- Catering On-Site.

Accommodation Fees

£163.00 to 210.00 pw

Speciality

There aren't any pathways available

Additional information

Degree Overview

Students embarking on this programme will engage with aspects of theory, policy and practice relevant to international and local contexts. With its international profile, the programme brings together those who have significant professional experience working with children and young people with learning difficulties, disabilities, disadvantages or other additional needs, either directly in teaching, support or project work, or as policy-makers, advisory workers or managers. The MA draws on different disciplinary traditions and approaches to theory and practice within the field of inclusion, SEN and disability, but is underpinned by rights-based, justice-based and equality-based principles.

and a rejection of deficit-based approaches to difference (including the medical model of disability). The specialist modules within the programme include some which have particular emphasis and grounding in social, critical or psychological perspectives as well as other modules which are more generic in their foundation. The compulsory final independent enquiry module – a 60 credit Dissertation - allows the opportunity for a range of research styles and approaches for critically enquiring into an identified question or issue. or for developing practice through critical enquiry.

Study Reasons

- A robust programme of study offering a valuable career boost for classroom teachers and other inclusion or SEND professionals
- A range of specialist modules allows students to tailor the programme to suit their own interests and career aspirations
- You can study flexibly with the option to take stand-alone qualifications (PGCert/PGDip) or complete the full MA