



Arizona State University (Tempe campus)

Transborder Chicana/o and Latina/o Studies, BA

Study details

Course type: Bachelor's degree

Degree: Transborder Chicana/o and Latina/o Studies, BA LATCLBA

Study mode: Full time

Duration: 48 Month

Cost of study

Cost : 35 430 USD

Reg. fee : 85 USD

Scholarship :

Insurance : 2 765 USD

Intake/s

Jan/May/Aug

Requirements

Academic requirements

First-year students must:

- Have a 3.00 grade point average (GPA) (a "B" or better where "A"=4.00) from a secondary school. Some ASU programs may have higher admission or English proficiency requirements and may consider a minimum ACT or SAT score.
- Must have three years of high school coursework. (If you are currently in high school, ASU needs to see 9–11 grade coursework. If you have completed high school, ASU needs to see 10–12 grade coursework.)
- Must have and present a completed high school diploma or certificate.

Conditional admission

ASU may offer conditional undergraduate admission to international applicants to an on-campus program who meet the academic (aptitude) requirements but who are not proficient in English. This offer of conditional admission will give you time to improve your English proficiency before you start classes at ASU. Your conditional admission offer is good for up to three semesters, during which time you must meet one of these requirements to begin your ASU experience.

Competency requirements

International students who completed high school outside the U.S. are required to meet the following competency requirements:

- Math: four years (algebra I, geometry, algebra II and one course requiring algebra II as a prerequisite).

- Laboratory science: three years total (one year each from any of the following areas are accepted: biology, chemistry, earth science, integrated sciences and physics).

Provide evidence of English language proficiency (TOEFL 61)

Accommodation

Provided by partner agencies

Additional information

Program description

The BA program in transborder Chicana/o and Latina/o studies challenges students to understand the intersections of identity, culture and community for Mexican-origin, Chicano and Latino populations in the United States and the U.S.--Mexico transborder region, with implications for other border communities around the world.

More specifically, students learn about the diversity of cultural, social, political, economic, historical, health-related and artistic experiences in these communities and develop tools for understanding borders and border communities worldwide. The curriculum focuses on growing the next generation of critical thinkers and changemakers who work toward improving the lives of Latinos, strengthening Latino and transborder communities, and honoring transborder knowledge.

Concurrent program options

Students pursuing concurrent degrees (also known as a “double major”) earn two distinct degrees and receive two diplomas. Working with their academic advisors, students can create their own concurrent degree combination. Some combinations are not possible due to high levels of overlap in curriculum.

Accelerated program options

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an accelerated bachelor's plus master's degree with:

- Transborder Studies, MAS

Acceptance to the graduate program requires a separate application. Students typically receive approval to pursue the accelerated master's during the junior year of their bachelor's degree program.

Global opportunities

Global experience

With more than 300 Global Education program opportunities available to them, transborder studies students are able to tailor their experience to their unique interests and skill sets. Whether in a foreign country, in the U.S. or online, students build communication skills, learn to adapt and persevere, and are exposed to research and internships across the world, increasing their professional network.

Career opportunities

Latinos are the country's second largest ethnic group behind white non-Hispanics. This program equips students to address the changing needs of Latinos in the U.S. by preparing graduates to become immigration lawyers, nonprofit leaders, teachers, entrepreneurs, government employees, political activists, community organizers, advocates and artists. Career paths enhanced by this degree include:

- the arts
- education (administration and teaching)
- film and media
- law
- local, state and national government agencies
- local, state and national public and private health services
- public policy and administration
- social work and nonprofit organizations